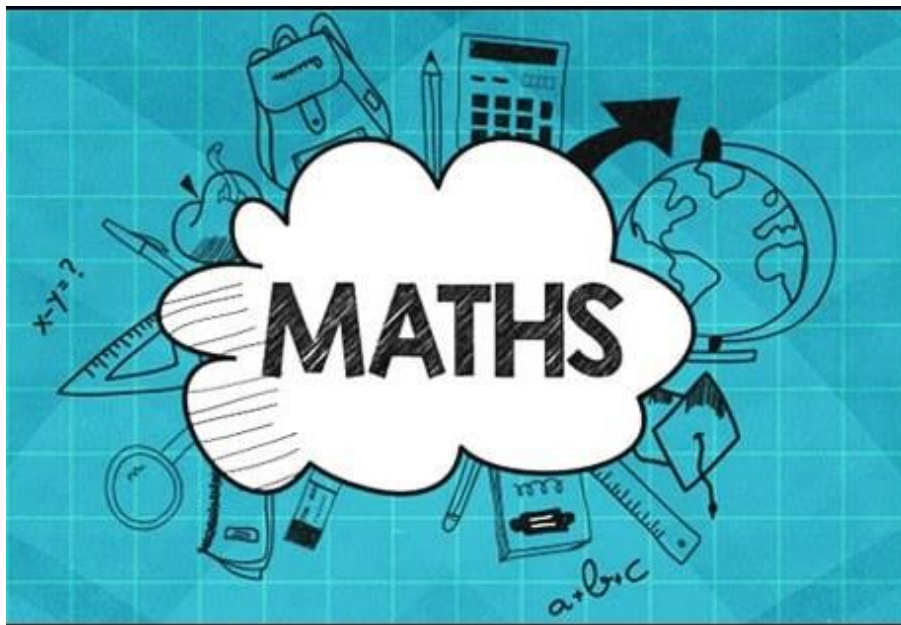


Year 4

Year 4 Half-Termly Overview

Below is an overview of what your child will be learning this half-term in year 4.



During Mathematics this half-term, children will be furthering their understanding of decimals (tenths and hundredths). Children will be learning how to partition decimals into ones, tenths and hundredths. In addition, they will compare and order decimals using place value headings. They will also be learning how to round decimals to the nearest whole number. Furthermore, pupils will use their knowledge of decimals to convert money between pounds and pence; compare amounts of money; estimate and calculate using money; solve problems using real-life contexts. Please support your child by encouraging them to calculate the cost of a few items and working out change whilst shopping.

PSHE Jigsaw



This half term in our PSHE (Personal, Social, Health and Economic education) lessons, the children **are exploring** the “**Relationships**” puzzle piece of the Jigsaw programme. This unit **supports** pupils in developing a deeper understanding of the emotions, responsibilities, and dynamics involved in forming and maintaining healthy relationships.

- **Jealousy** – recognising and managing jealous feelings.
- **Love and Loss** – understanding the emotions around losing someone or something special.
- **Memories** – remembering people or pets who are no longer with us.
- **Getting On and Falling Out** – handling friendship changes and resolving conflicts.
- **Girlfriends and Boyfriends** – understanding that these relationships are personal and for later in life.
- **Celebrating Relationships** – showing appreciation for special people and animals in our lives.

Throughout the unit, children **develop** important social and emotional skills that support positive interactions and respectful relationships. These lessons **help** build empathy, resilience, and emotional literacy – essential tools for life.

Next half term in Summer 2, the children will be exploring the theme "**Changing Me**". They will learn about the changes that come with growing up, including puberty, menstruation, and the process of having a baby. The focus will be on accepting changes, managing emotions, and applying the **Circle of Change** to personal experiences.

Key lessons include:

- **Unique Me** – understanding personal traits.
- **Having a Baby** – learning about human reproduction.
- **Puberty and Menstruation** – exploring physical changes.
- **Circles of Change** – managing personal growth.
- **Looking Ahead** – reflecting on future changes.

Curriculum



In History through the observation and analysis of artefacts, children will investigate the changes in children's lives through time. Children will use sources to learn about work, leisure, and health in the past. Furthermore, pupils will explore why children worked, the jobs they did, their conditions, and how Lord Shaftesbury helped improve their lives.

In Art the children will be studying William Morris, creating mood boards, developing repeating patterns, and applying their designs to products, learning about pattern-making and design in the creative industry.

In Computing the children will use their computational thinking skills to solve problems, design algorithms, and create logical steps for tasks. They will then apply these skills to code, refine, and evaluate their work.

In Design technology children will explore different fastening types, identifying their features, benefits, and disadvantages. They will write design criteria, create a template for a book sleeve, and assemble the sleeve using a stitching method they are comfortable with.

P.E. days are as follows:

Swimming (all classes): Tuesday

Yellow 4: Monday

Red 4 and Blue 4: Thursday

During Physical Education, the children will be participating in athletics and swimming sessions. Please provide sun hats and apply sun-cream as sessions will be outdoors. When swimming, long hair needs to be in a bun, plait or preferably a swimming cap.